Risk Assessment Sports/ games

Name of	Squirrels goes nuts	Date of risk	4.9.24	Name of person	Mel Black
activity, event,		assessment		doing this risk	
and location	14th September 2024			assessment	
	24 September 2024	Date of next	3.9.2025	ussessment	
	Tatton park camp site	review			

What could go wrong?	Who is at risk?	What are you going to do about it?	
What hazard have you identified? What are the risks from it?		How are the risks already controlled? What extra controls are needed? How will they be communicated to young people and adults and remain inclusive to all needs?	
Tripping or falling in the activity area	Leaders and young people	Check area to be used for any hazards and remove if possible. Instruct children of any know hazards Instruct all attendees of any areas that are out of bounds. - Inspect the area for hazards before the game - Clear obstacles from the play area - Use appropriate footwear	
Young people injuring themselves or others moving with equipment i.e skipping roap	Young people	Leaders to monitor activity, All children are briefed on how to use equipment so accidents are avoided Set clear boundaries and space for games - Supervise closely - Provide instructions on avoiding rough play	
Injury from Surfaces	All Present	Choose flat, soft surfaces (grass, sand, etc.) - Avoid playing on hard or uneven ground - Provide basic first aid for cuts and scrapes	
Inappropriate Behavior	Young people	Establish clear rules for safe play - Supervise closely - Address conflicts immediately	
Weather, Heat exhaustion	All present	Weather to be checked prior to the activity and alternative activity to be done if weather to bad to be outdoors, If the weather is warm, appropriate clothing, sun cream, hat, and filled water bottle for each child, parents are to be sent reminders, before the event.	
Insect Bites or Stings	All present	Inspect the area for nests or hazards - Use insect repellent - Keep first aid for bites and stings	

Control Measures in Detail:



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Pre-Activity Briefina:

Explain the rules of each game clearly and emphasize safety guidelines.

Set clear boundaries for the play area and instruct children to stay within them.

Don't forget, as part of your programme planning, you should have contingency activities in reserve just in case you can't do what was planned or you need to stop half way through. Make sure this is shared with those involved, so everyone knows how to respond. You should have risk assessed contingency activities prior to them taking place and communicated key information to those involved as with all activities.

