

Risk assessment -Arts and Crafts

Name of activity, event, and location	Arts and Crafts Squirrels go nuts 14 th September 2024 Tatton park campsite	Date of risk assessment	3.9.24	Name of person doing this risk assessment	Mel Black
		Date of next review	2.9.24		

What could go wrong? What hazard have you identified? What are the risks from it?	Who is at risk?	What are you going to do about it? How are the risks already controlled? What extra controls are needed? How will they be communicated to young people and adults and remain inclusive to all needs?
Tables and chairs (and other obstructions): collisions with obstacles or tripping on them causing injuries to people.	Leaders Young People	Store chairs and tables safely out of the way if possible, or move them to a safe area when playing a game Work with Patrol Leaders/ Young Leaders to organise moving items at the beginning of the game. Ensure everyone knows how to move heavy items safely
Floor: slips, trips, and falls.	Leader /Young people	Check that the play area is clear of small objects, particles, and spills that could increase risk of tripping or slipping or cause injury if someone falls on them. Make sure that players are wearing appropriate footwear and it's secured to their feet (check laces are tied and so on). Keep craft materials off the floor - Organize the workspace to prevent clutter - Supervise movement around the area
Injury from misuse of tools (knives and scissors)	Leader /Young people	Instruct participants to handle the knives and scissors safely, i.e. by the handle.
Use of paints	Leader /Young people	Potential damage to furniture, or clothing. Coverings need to be applied to the table tops. And if needed over aprons. Young people advised on usage,
Use of glue	Leader /Young people	Potential damage to furniture, or clothing. Coverings need to be applied to the table tops.
Choking	Young people	All Young People to be instructed to not put items into their mouths – for example, small beads, buttons, etc. - Use age-appropriate materials - Avoid small parts like beads - Supervise closely
Equipment Injury due to unsuitability, poor repair	Leader /Young people	Check any equipment is in good repair before use Store equipment safely while not in supervised use Instruct YP on proper and acceptable use of equipment
Ingestion/Inhalation of Materials		Use non-toxic, child-safe materials - Supervise children closely - Monitor for inappropriate use of materials

You can find more information in the Safety checklist for leaders and at scouts.org.uk/safety

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Individual Needs Exclusion, upset, injury	Young People	All abilities of group considered. Adjustments made to ensure everyone can join in if they <u>choose</u> Safe area/additional activity or task for those who <u>choose</u> not to participate
Allergic Reactions	All Participates	Use hypoallergenic, non-toxic materials - Check for known allergies - Keep first aid supplies for allergic reactions
Eye Injury	All participates	Supervise handling of scissors, pencils, or pointy tools - Demonstrate proper handling - Ensure safe use of materials
Skin Irritation	All participates	Use child-safe, hypoallergenic glue, paint, and markers - Monitor children for skin irritation and wash hands frequently

Control Measures in Detail:

Pre-Activity Briefing:

Explain safety rules to children before starting the activity.

Demonstrate how to scissors and glue safely

Set clear boundaries for the activity area.

First Aid Kit available on-site

Don't forget, as part of your programme planning, you should have contingency activities in reserve just in case you can't do what was planned or you need to stop half way through. Make sure this is shared with those involved, so everyone knows how to respond. You should have risk assessed contingency activities prior to them taking place and communicated key information to those involved as with all activities.

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