

Risk assessment – Toasted Marshmallows

Name of activity, event, and location	Squirrels goes nuts September 14th Tatton park campsite	Date of risk assessment	3 rd September 2024	Name of person doing this risk assessment	Mel Black
		Date of next review	2 nd September 2025		

What could go wrong? What hazard have you identified? What are the risks from it?	Who is at risk?	What are you going to do about it? How are the risks already controlled? What extra controls are needed? How will they be communicated to young people and adults and remain inclusive to all needs?	Review & revise What has changed that needs to be thought about and controlled?
A hazard is something that may cause harm or damage. The risk is the harm that may occur from the hazard.	For example: young people, adult volunteers, visitors	Controls are ways of making the activity safer by removing or reducing the risk. For example, you may use a different piece of equipment or you might change the way you do the activity.	Keep checking throughout the activity in case you need to change what you're doing or even stop the activity. This is a great place to add comments which will be used as part of the review.
For example: Hazard: fire Risk: smoke inhalation or burns	Leaders, visitors, Young Leaders, Scouts	Smoke: use dry wood, check wind direction, stand people out of smoke direction. Burns: stay a safe distance from fire, place extra wood on carefully, teach Scouts good practice around fires, have a burns first aid kit easily available.	
Making Toasted Marshmallows on fire (fire already prepared / lit)	All on site	- Rules and risks of activity explained before start. - Equipment kept to one side out of way until needed. - Point out any specific rules and safety requirements before starting activity. - Participants informed of clear boundary around fire area; - Participants will not be using matches or firelighting; - Participants informed not to put anything in the fire. - Ensure not too many participants around the same fire simultaneously - Participants warned of heat of food when comes off fire - Ensure there is a bucket / bowl of water present - Ensure Participants are advised to be careful with sticks – not to point towards anyone else (to avoid injury to others) and not to run with sticks; - Participants warned that the bamboo skewers will set on fire if placed directly into the flame; - Participants are warned that barrels and other metal objects (as may be utilised) will be hot. The risk is adequately controlled	No further revision considered necessary at this time
Tables and chairs (and other obstructions) – injuries to participants or leaders setting	Young people and leaders	Leaders and Young Leaders oversee and help with setting up and moving tables and chairs. No one carries tables alone – at least two people carry each table.	

You can find more information in the Safety checklist for leaders and at scouts.org.uk/safety

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up, moving, or collapsing the items.		Leaders set out tables and Benches at the start of the meeting (based on the planned activities)	
Participants with allergies	All people on site	• Leaders to ask all participants if they have any allergies. • Produce to be on display so participants can see product and decide whether they can consume the product. • Appropriate produce will be purchased (where at all possible) as alternatives to cater for dairy intolerant / lactose free and gluten free, as well as vegetarian / vegan The risk is adequately controlled.	
Heat sources – burns from mistakes or misuse.	All present	Adults or Young Leaders supervise young people when using hot Use heat sources in a defined area to restrict access. Leader's brief participates on using the heat sources safely before they use them.	
Behaviour – overexcitement, especially at the start and end of the meeting.	All present	Section code of conduct in place to set clear expectations of behaviour. Structure and outcomes of activity clearly explained at beginning	
Individual Needs - Exclusion, injury	Young People Leaders	Leader in charge to have considered individuals and made adjustments to make activity accessible All adults aware of individuals with specific needs and any specific measures in place	

Don't forget, as part of your programme planning, you should have contingency activities in reserve just in case you can't do what was planned or you need to stop half way through. Make sure this is shared with those involved, so everyone knows how to respond. You should have risk assessed contingency activities prior to them taking place and communicated key information to those involved as with all activities.

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