

Name of section or activity	Soft Axe throwing Squirrels goes nuts 14.9.2024	Date of risk assessment	03/09/2024	Name of who undertook this risk assessment	Mel Black	Date of next review	02/09/2025
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Hazard Identified? Risks from it?	Who is at risk?	How are the risks already controlled? What extra controls are needed?	What has changed that needs to be thought about and controlled?
Hazard: something that may cause harm or damage. Risk: the chance of it happening.	Young people, leaders, visitors	Controls: ways of making the activity safer by removing or reducing the risk from it. For example, you might use a different piece of equipment or you might change the way the activity is carried out.	Keep checking throughout the activity in case you need to change or even stop it. This is a great place to add comments which will be used as part of the review.
We've provided some examples of hazards and potential control measures to help start your thinking on developing your risk assessment and plans for restarting face-to-face Scouts. Make sure you customise all content in red so that it's relevant to your local situation and understood by those developing and reviewing it. Do not include any unnecessary data that could personally identify an individual, such as the name of a youth member.			
Set up	All	- Range constructed correctly to guidelines with clear layout of danger areas - Range marked out with barrier tape / rope - People kept out of danger areas when range is live - Competent instructors - Correct level of coaching for participants	
Behaviour	All	- Supervision to the required level - Discourage noise and distraction - Group size sufficiently small to control	
Unauthorised access to equipment or the range	All	Equipment stored correctly and beyond use	
Moving around in the Range area – Tripping or knocking into equipment	All	- Spectators are asked to wait away from the throwing line and off the range - Only Instructors, helpers and participants at the throwing line - No person is to move from the throwing line to collect tomahawks until the leader or instructor has asked them to do so.	

Control Measures in Detail:

Pre-Activity Briefing:

Explain safety rules to children before starting the activity.

Set clear boundaries for the activity area.

First Aid Kit available on-site

Don't forget, as part of your programme planning, you should have contingency activities in reserve just in case you can't do what was planned or you need to stop half way through. Make sure this is shared with those involved, so everyone knows how to respond. You should have risk assessed contingency activities prior to them taking place and communicated key information to those involved as with all activities.

Additional information can be found in the Safety checklist for leaders and other information at scouts.org.uk/safety