

## Risk assessment – Graffiti Wall

|                                       |                                                               |                         |                                |                                           |           |
|---------------------------------------|---------------------------------------------------------------|-------------------------|--------------------------------|-------------------------------------------|-----------|
| Name of activity, event, and location | Squirrels goes nuts<br>September 14th<br>Tatton park campsite | Date of risk assessment | 3 <sup>rd</sup> September 2024 | Name of person doing this risk assessment | Mel Black |
|                                       |                                                               | Date of next review     | 2 <sup>nd</sup> September 2025 |                                           |           |

| What could go wrong?<br>What hazard have you identified?<br>What are the risks from it?                                    | Who is at risk?                                       | What are you going to do about it?<br>How are the risks already controlled?<br>What extra controls are needed?<br>How will they be communicated to young people and adults and remain inclusive to all needs?                                                                                                                                                | Review & revise<br>What has changed that needs to be thought about and controlled?                                                                                                                             |
|----------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>A hazard</b> is something that may cause harm or damage.<br><b>The risk</b> is the harm that may occur from the hazard. | For example: young people, adult volunteers, visitors | <b>Controls</b> are ways of making the activity safer by removing or reducing the risk.<br>For example, you may use a different piece of equipment or you might change the way you do the activity.                                                                                                                                                          | Keep <b>checking</b> throughout the activity in case you need to change what you're doing or even <b>stop</b> the activity.<br>This is a great place to add comments which will be used as part of the review. |
| For example:<br>Hazard: fire<br>Risk: smoke inhalation or burns                                                            | Leaders, visitors, Young Leaders, Scouts              | Smoke: use dry wood, check wind direction, stand people out of smoke direction.<br>Burns: stay a safe distance from fire, place extra wood on carefully, teach Scouts good practice around fires, have a burns first aid kit easily available.                                                                                                               |                                                                                                                                                                                                                |
| General overview                                                                                                           | All participants                                      | Graffiti art base, painting & colouring on paper attached to fixed boards around the barn shelter.                                                                                                                                                                                                                                                           | No further revision considered necessary at this time                                                                                                                                                          |
| Painting                                                                                                                   | All Participants                                      | Make sure use brushes and paint in bowls<br>Have water in a separate bowl<br>Roll up sleeves<br>Ensure all brushes and bowls are washed thoroughly when finished<br>Leaders to supervise, so participants don't put in mouths                                                                                                                                |                                                                                                                                                                                                                |
| Slipping                                                                                                                   | All participants                                      | Ensure everyone walks in the designated area Walk don't run<br>Check all wearing appropriate footwear                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                |
| Chocking                                                                                                                   | All participants                                      | Squirrels to be warned about putting small items their mouth.i.e pen tops<br>Squirrels to remain in their places whilst doing graffiti and replace lids when changing colour                                                                                                                                                                                 |                                                                                                                                                                                                                |
| Craft materials                                                                                                            | All Participants                                      | Activity outside, to ensure good ventilation in case of fumes, especially if using enamel or oil based paints or felt pens and marker pens - do not sniff<br>Paintbrush for each member or marker pen. Only to be used for marking on paper.<br>Stand apart in barn (spaced where possible) Wear protective apron if available<br>Wash hands after activity. |                                                                                                                                                                                                                |

You can find more information in the Safety checklist for leaders and at [scouts.org.uk/safety](https://scouts.org.uk/safety)

## Risk assessment – Graffiti Wall

|               |                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |  |
|---------------|------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
|               |                  | If splashed in eyes - wash immediately - First Aider to wear protective gloves to administer first aid.                                                                                                                                                                                                                                                                                                                                                                                          |  |
| Uneven ground | All participates | leaders aware of the ground area they are using.<br>There are areas of uneven ground - danger of tripping, falling over, twisting ankles                                                                                                                                                                                                                                                                                                                                                         |  |
| Eye Injury    | All Participates | Check at start of session if any Squirrels have any further requirements to avoid injury from paint in eyes & suggest enhanced observation from own leaders.<br>Squirrels to be made aware of accidents that can happen splashing paints.<br>Squirrels not to touch face whilst they have paint on there hands.<br>Squirrels to wash hands when finished.<br>Have water available should paint splash in eyes.<br>Make sure brushes are put down when not in use and no running in graffiti area |  |

Don't forget, as part of your programme planning, you should have contingency activities in reserve just in case you can't do what was planned or you need to stop half way through. Make sure this is shared with those involved, so everyone knows how to respond. You should have risk assessed contingency activities prior to them taking place and communicated key information to those involved as with all activities.

You can find more information in the Safety checklist for leaders and at [scouts.org.uk/safety](https://scouts.org.uk/safety)