

Risk assessment – Duplo Building

Name of activity, event, and location	Squirrels goes nuts September 14th Tatton park campsite	Date of risk assessment	3 rd September 2024	Name of person doing this risk assessment	Mel Black
		Date of next review	2 nd September 2025		

What could go wrong? What hazard have you identified? What are the risks from it?	Who is at risk?	What are you going to do about it? How are the risks already controlled? What extra controls are needed? How will they be communicated to young people and adults and remain inclusive to all needs?	Review & revise What has changed that needs to be thought about and controlled?
A hazard is something that may cause harm or damage. The risk is the harm that may occur from the hazard.	For example: young people, adult volunteers, visitors	Controls are ways of making the activity safer by removing or reducing the risk. For example, you may use a different piece of equipment or you might change the way you do the activity.	Keep checking throughout the activity in case you need to change what you're doing or even stop the activity. This is a great place to add comments which will be used as part of the review.
Choking on Small Pieces		Ensure Duplo pieces are large and age-appropriate - Supervise children closely - Remove any non-Duplo objects from the play area	
Tripping Over Blocks		Designate a clear play area - Teach children to keep blocks organised - Supervise closely to prevent running in play area	
Conflict Between Children		Encourage cooperative play - Supervise closely and intervene if necessary - Teach conflict resolution skills	
Eye Injury from Throwing		Establish a "no-throwing" rule - Supervise play and redirect any rough behavior - Explain safe play practices	
Inadequate Supervision		Maintain appropriate adult-to-child ratio - Ensure constant supervision during play - Give clear instructions to supervisors	

Control Measures in Detail:

Pre-Activity Briefing

Explain the basic rules of play, such as no throwing blocks or running around with them.

Ensure children understand the importance of sharing and cooperative play.

You can find more information in the Safety checklist for leaders and at scouts.org.uk/safety

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Don't forget, as part of your programme planning, you should have contingency activities in reserve just in case you can't do what was planned or you need to stop half way through. Make sure this is shared with those involved, so everyone knows how to respond. You should have risk assessed contingency activities prior to them taking place and communicated key information to those involved as with all activities.

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